



ECONOMICS

Student Learning

Assessment

Report:

Spring 2016

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Spring 2016 Student Learning Assessment Report: BS in Economics

Program Learning Goal	Measure	Measurement Criteria	Result	Observation(s)	Closing the Loop
1. Knowledge of General Economic Theories and Policies	<p><u>Summative:</u> Exit Assessment Test, and Course-Embedded Assessment ECO 495 (Supervised Research Paper) or ECO 499 (Thesis)</p> <p><u>Formative:</u> ECO 450 selected question from final exam.</p>	<p><u>Exit Assessment Test:</u> Meets Expectation 60% to 80%, Does Not Meet Expectation < 60%, Exceeds Expectation > 80%.</p> <p><u>Course-Embedded Assessment:</u> Rubric # BS.1.1.1.1</p>	Please see figures BSE – 1 through BSE – 4.	<p>Target: 65% students should meet or exceed expectations.</p> <p>Students met target.</p> <p>Trend: Percentage of students meeting expectation in summative assessment has increased over the years showing a good progress.</p>	The student co-curricular arm of the Department of Economics had organized an inter-university economic policy generating competition with the following theme: “Youth Unemployment in Bangladesh.”

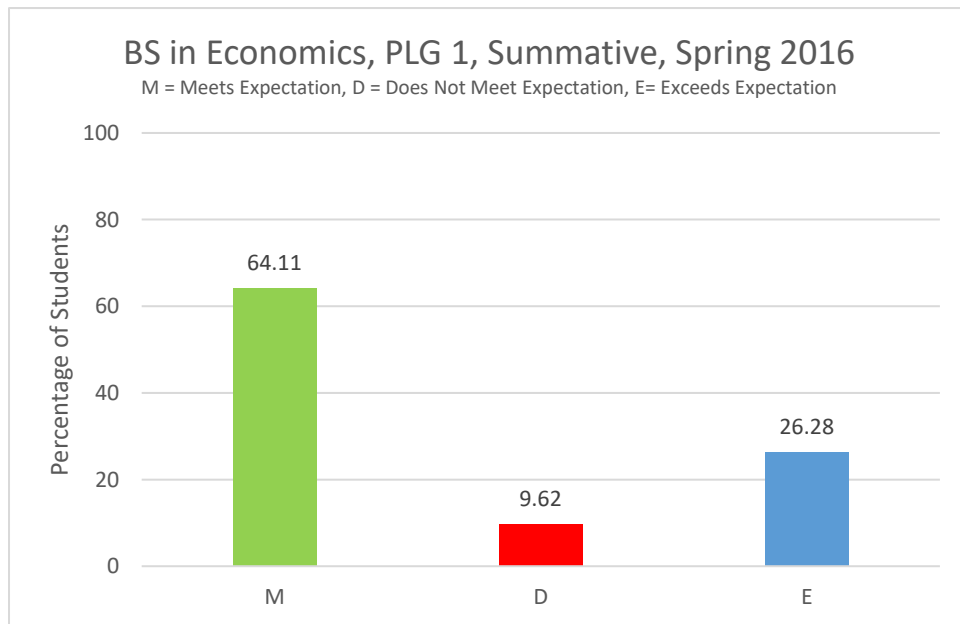


Figure BSE - 1

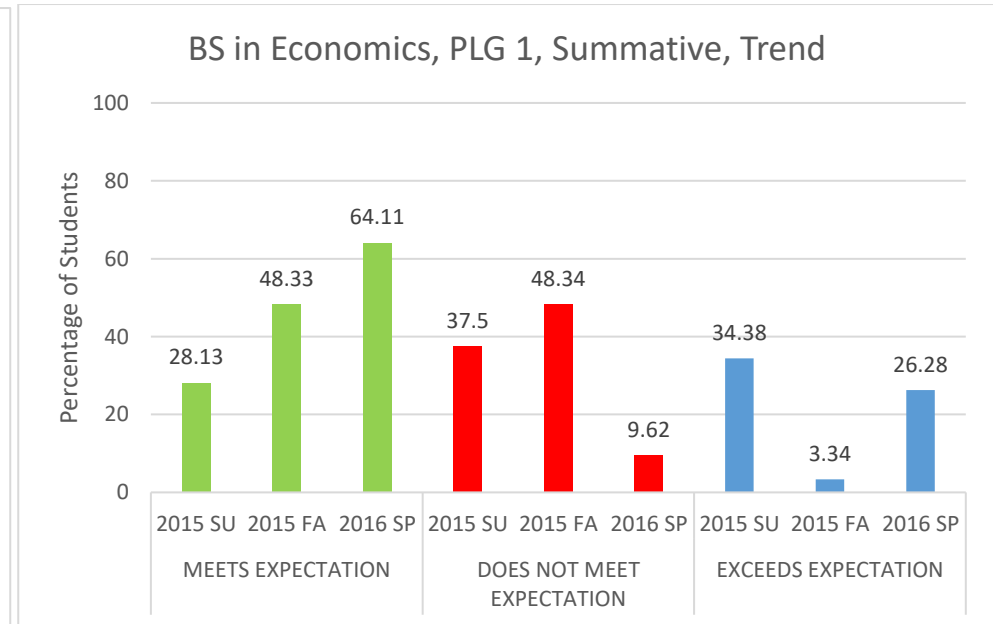


Figure BSE - 2

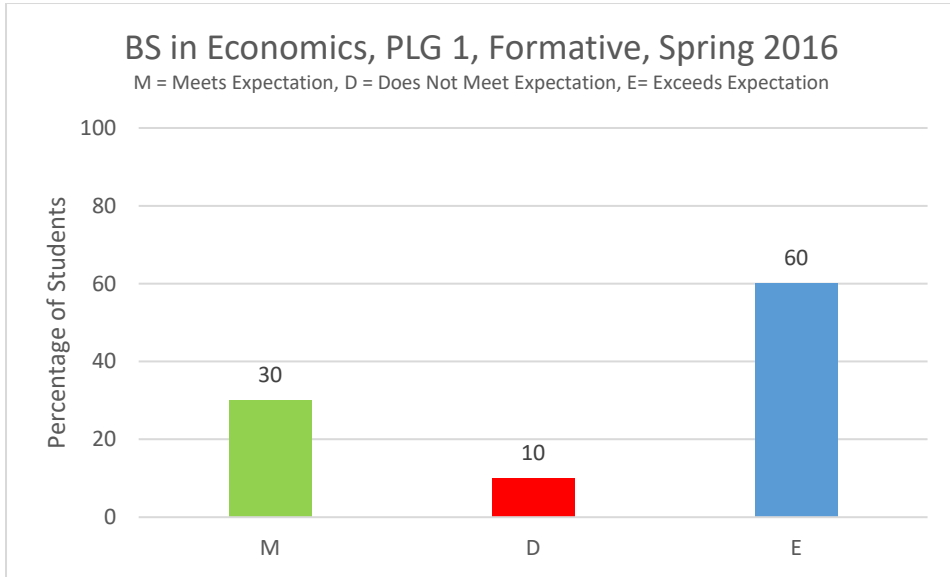


Figure BSE - 3

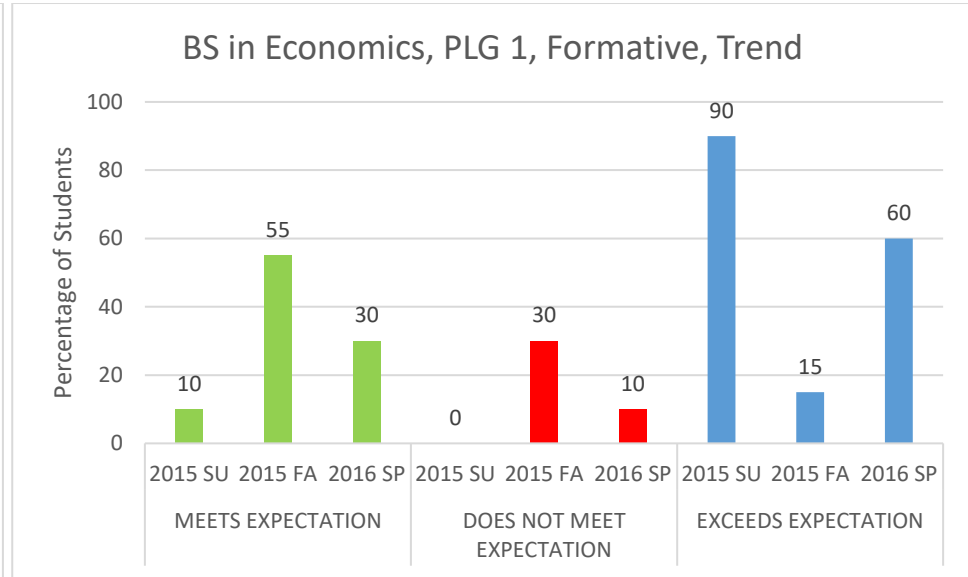


Figure BSE - 4

Program Learning Goal	Measure	Measurement Criteria	Result	Observation(s)	Closing the Loop
2. Relevant Quantitative Skill Development for theoretical and empirical analyses.	<p><u>Summative:</u> Exit Assessment Test, and Course-Embedded Assessment ECO 495 (Supervised Research Paper) or ECO 499 (Thesis)</p> <p><u>Formative:</u> ECO 450 selected question from final exam, ECO 372 term projects</p>	<p><u>Exit Assessment Test:</u> Meets Expectation 60% to 80%, Does Not Meet Expectation < 60%, Exceeds Expectation > 80%.</p> <p><u>Course-Embedded Assessment:</u> Rubric # BS.2.1.1.1</p>	Please see figures BSE – 5 through BSE – 8.	<p>Target: 60% students should meet or exceed expectations.</p> <p>Students met the target.</p> <p>Trend: Target was achieved very marginally in formative assessment. Although percentage of students meeting expectation in summative assessment shows a positive trend, percentage of students not meeting expectation in formative assessment has increased over the years and this is an area of concern.</p>	Dr Basman Towfiq-Dewald, a PHD from Clemson University, USA, joined the department as an Assistant Professor.

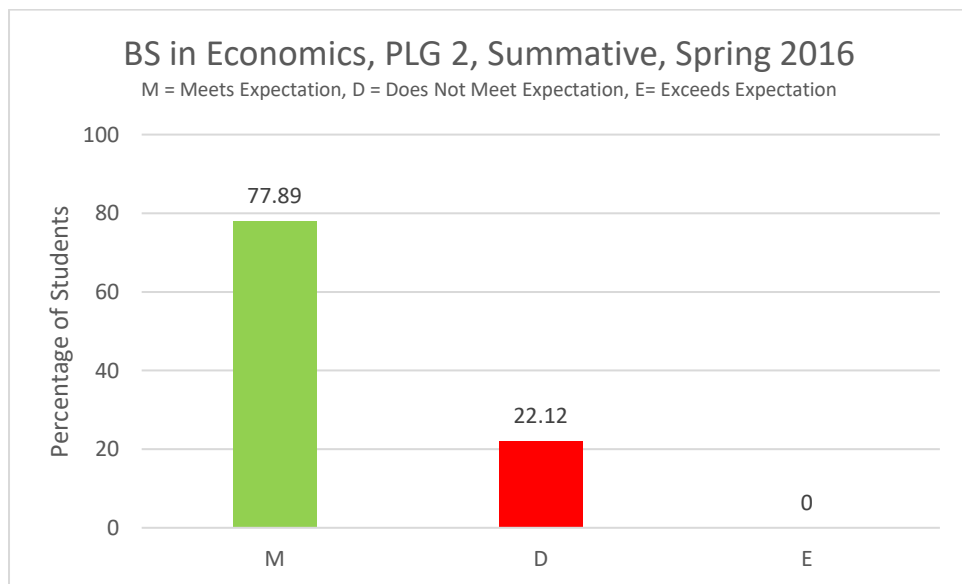


Figure BSE - 5

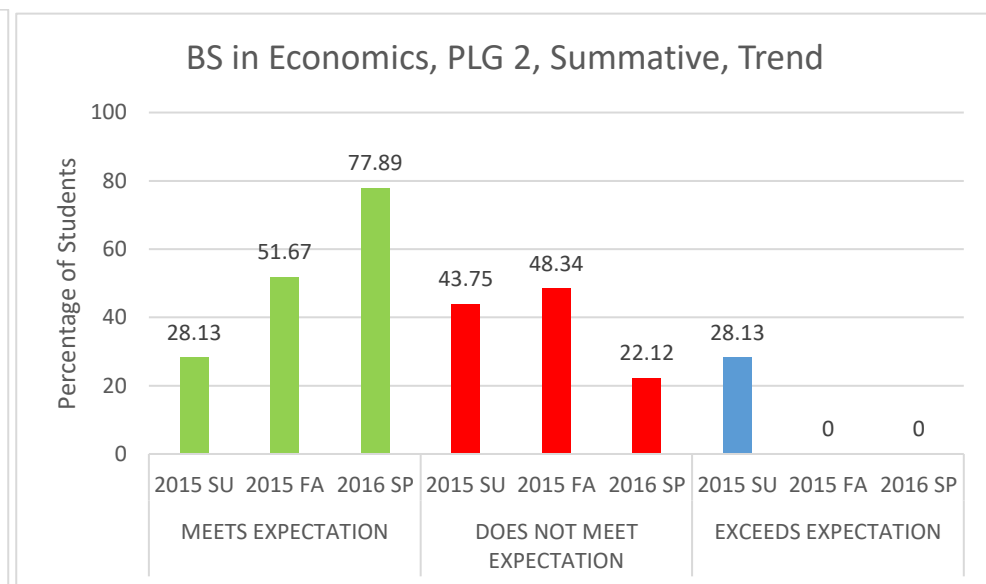


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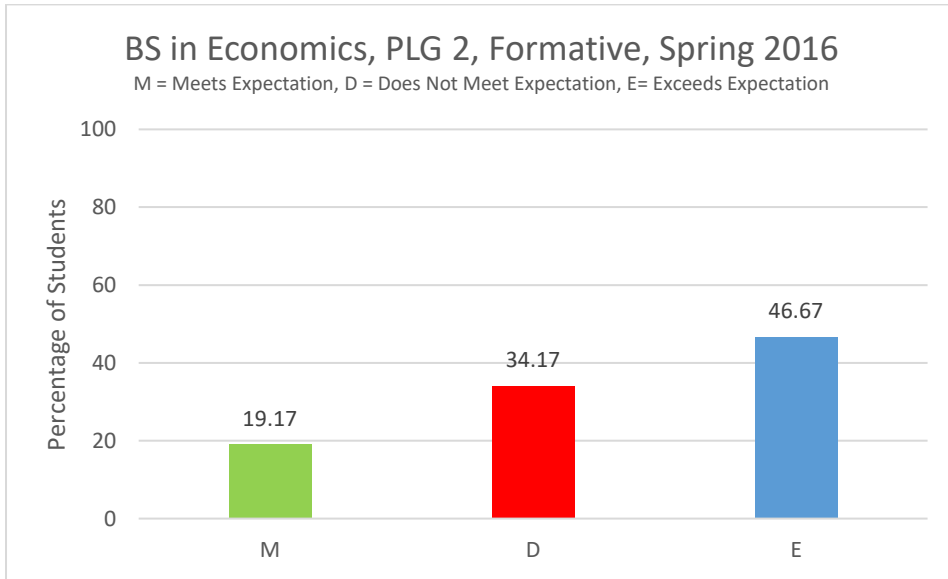


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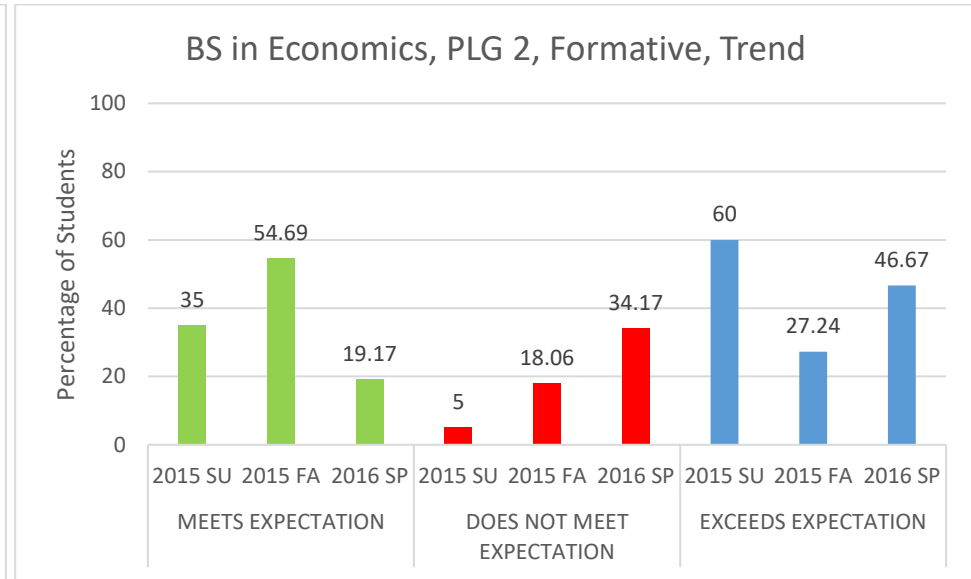


Figure BSE - 8

Program Learning Goal	Measure	Measurement Criteria	Result	Observation(s)	Closing the Loop
3. Research Skill Development	<p><u>Summative:</u> Exit Assessment Test, and Course-Embedded Assessment ECO 495 (Supervised Research Paper) or ECO 499 (Thesis)</p> <p><u>Formative:</u> ECO 372 term project.</p>	<p><u>Exit Assessment Test:</u> Meets Expectation 60% to 80%, Does Not Meet Expectation < 60%, Exceeds Expectation > 80%.</p> <p><u>Course-Embedded Assessment:</u> Rubric # BS.3.1.1.1</p>	Please see figures BSE – 9 through BSE – 12.	<p>Target: 60% students should meet or exceed expectations.</p> <p>Students did not meet the target.</p> <p>Trend: Student performance, especially in formative assessment, has deteriorated over the years and is an area of concern.</p>	Department of Economics with the support of HEQEP grant has initiated the setup of an Economic Research Platform for students.

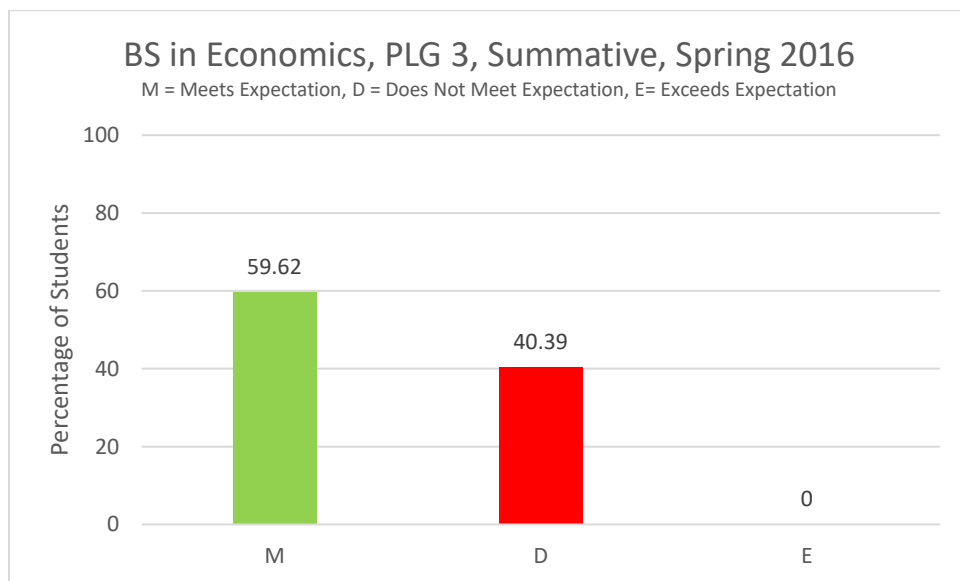


Figure BSE - 9

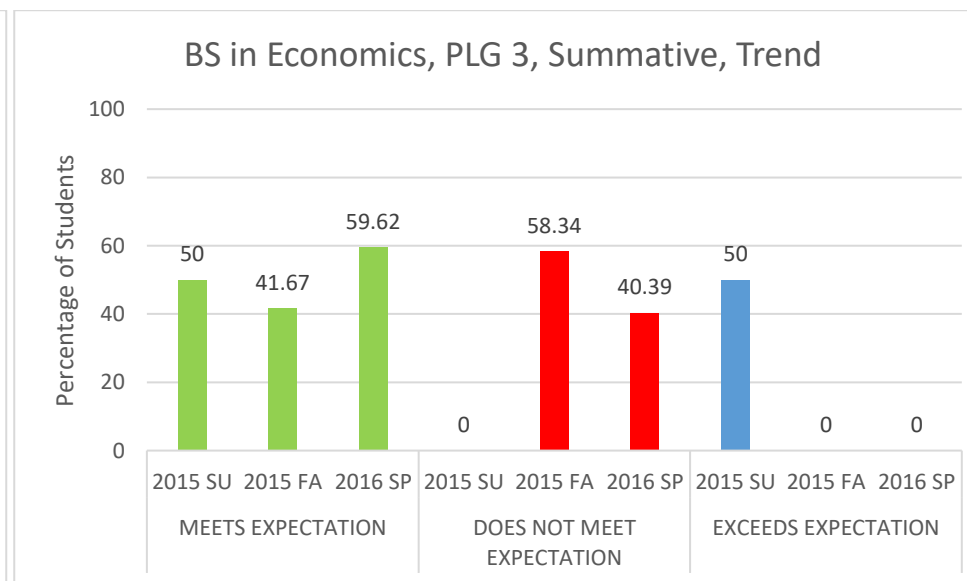


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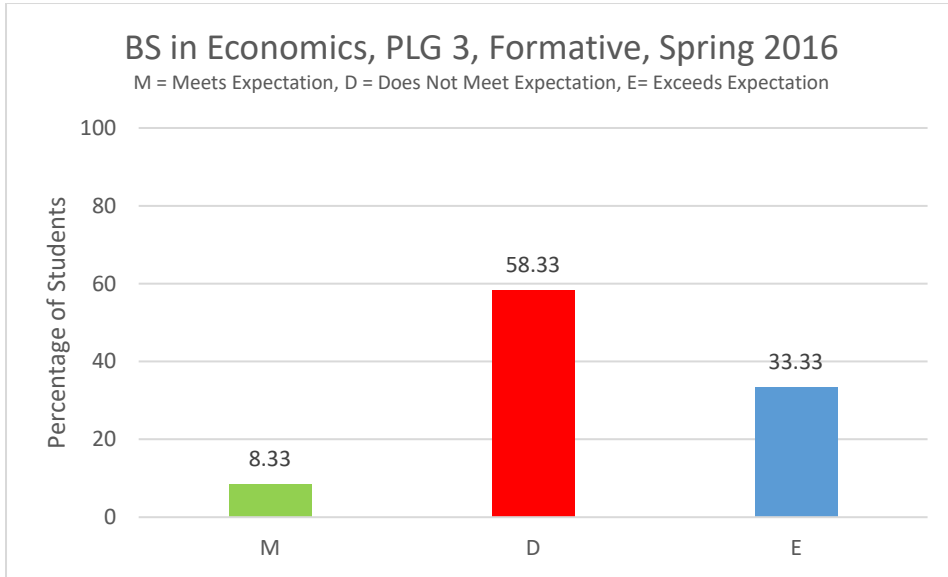


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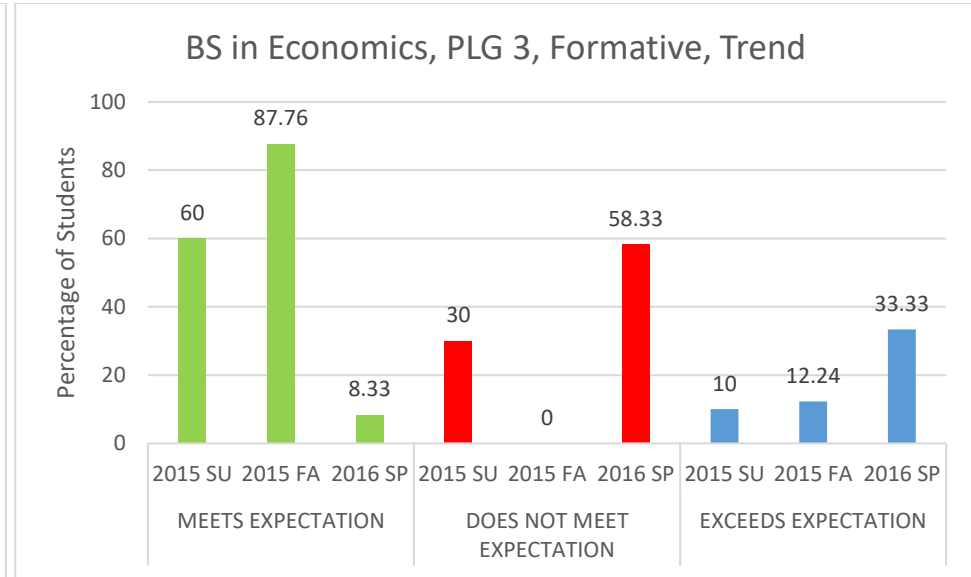


Figure BSE - 12

Program Learning Goal	Measure	Measurement Criteria	Result	Observation(s)	Closing the Loop
4. Communication Skill Development	<p><u>Summative:</u> Exit Assessment Test, and Course-Embedded Assessment ECO 495 (Supervised Research Paper) or ECO 499 (Thesis)</p> <p><u>Formative:</u> ECO 450) selected question from final exam.</p>	<p><u>Exit Assessment Test:</u> Meets Expectation 60% to 80%, Does Not Meet Expectation < 60%, Exceeds Expectation > 80%.</p> <p><u>Course-Embedded Assessment:</u> Rubric # BS.4.1.1.1</p>	Please see figures BSE – 13 through BSE – 16.	<p>Target: 70% students should meet or exceed target.</p> <p>Students met target.</p> <p>Trend: The percentage of students meeting expectation has increased over the years.</p>	The Department of English and Modern Languages organized an International conference featuring the advancement of creative practices in English Language Teaching.

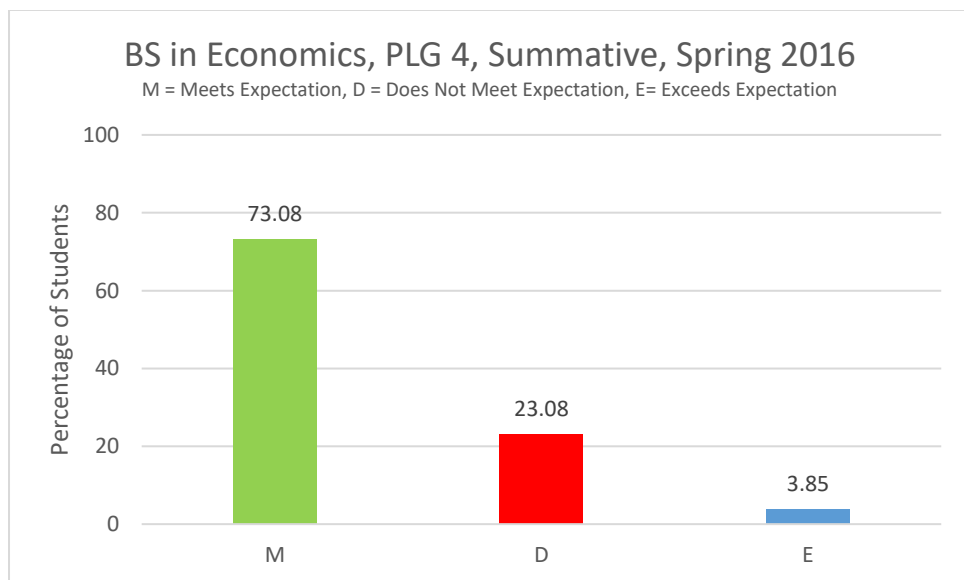


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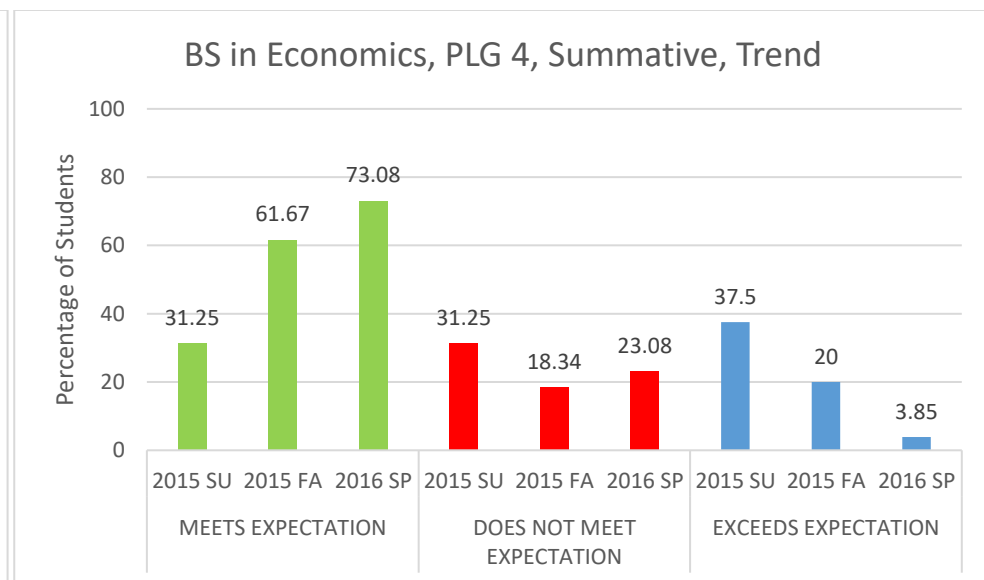


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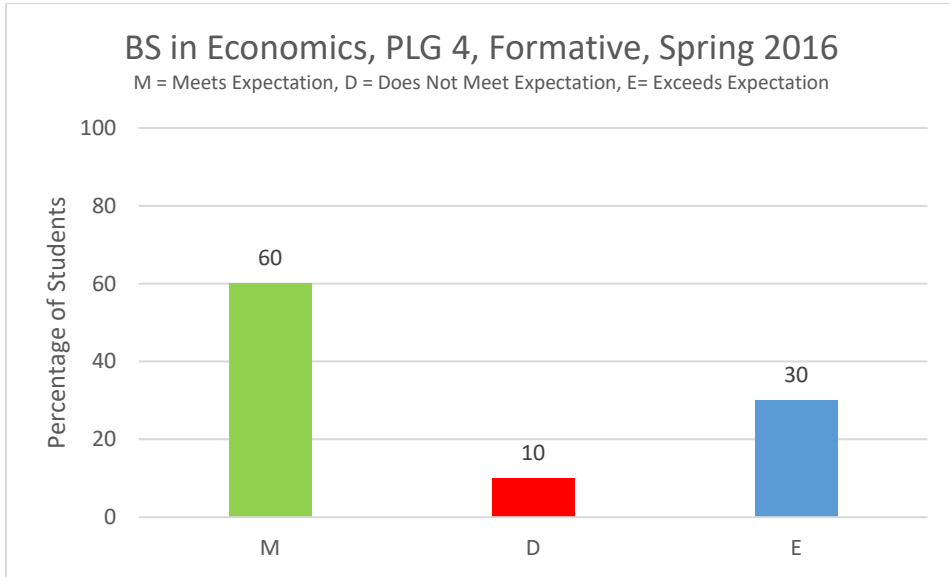


Figure BSE - 15

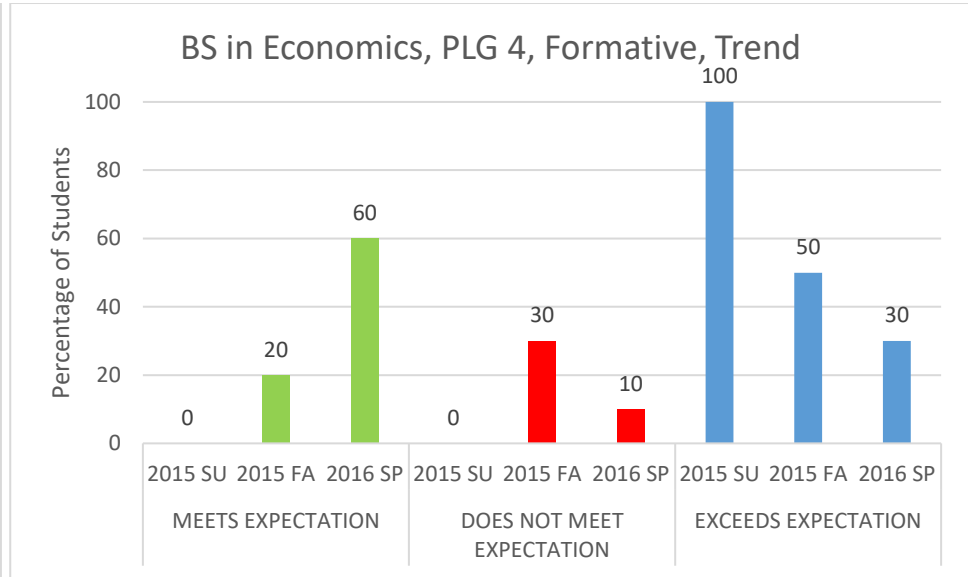


Figure BSE - 16

Program Learning Goal	Measure	Measurement Criteria	Result	Observation(s)	Closing the Loop
5. Critical Thinking and Analysis	<p><u>Summative:</u> Exit Assessment Test, and Course-Embedded Assessment ECO 495 (Supervised Research Paper) or ECO 499 (Thesis)</p> <p><u>Formative:</u> ECO 450 selected question from final exam.</p>	<p><u>Exit Assessment Test:</u> Meets Expectation 60% to 80%, Does Not Meet Expectation < 60%, Exceeds Expectation > 80%.</p> <p><u>Course-Embedded Assessment:</u> Rubric # BS.5.1.1.1</p>	Please see figures BSE – 17 through BSE – 20.	<p>Target: 60% students should meet or exceed expectations.</p> <p>Students met the target.</p> <p>Trend: Performance shows an improving trend. The percentage of students meeting expectation has increased over the years.</p>	The SBE Outreach Office had organized a lecture and open dialogue session on “The Power of Economic Relationships in Making The World More Secure”.

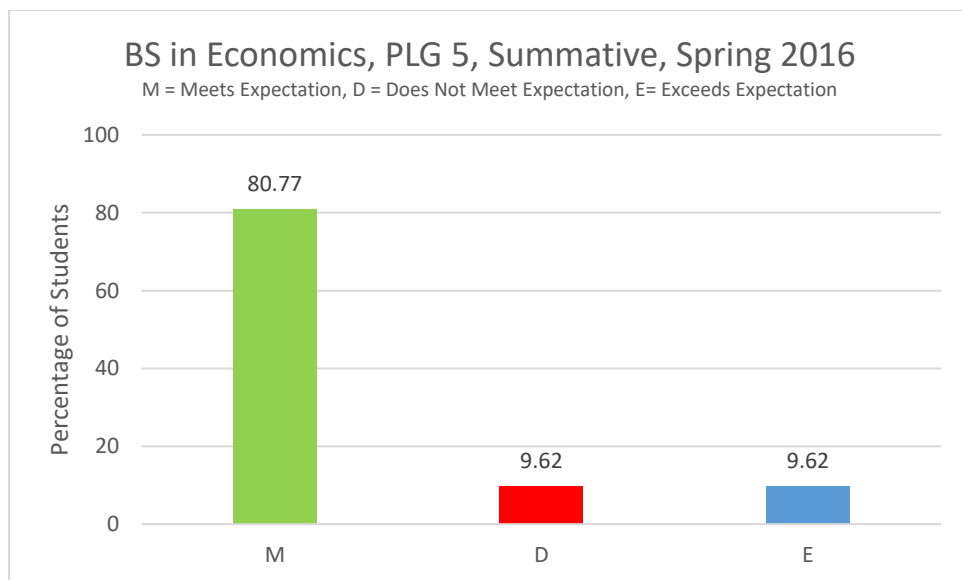


Figure BSE - 17

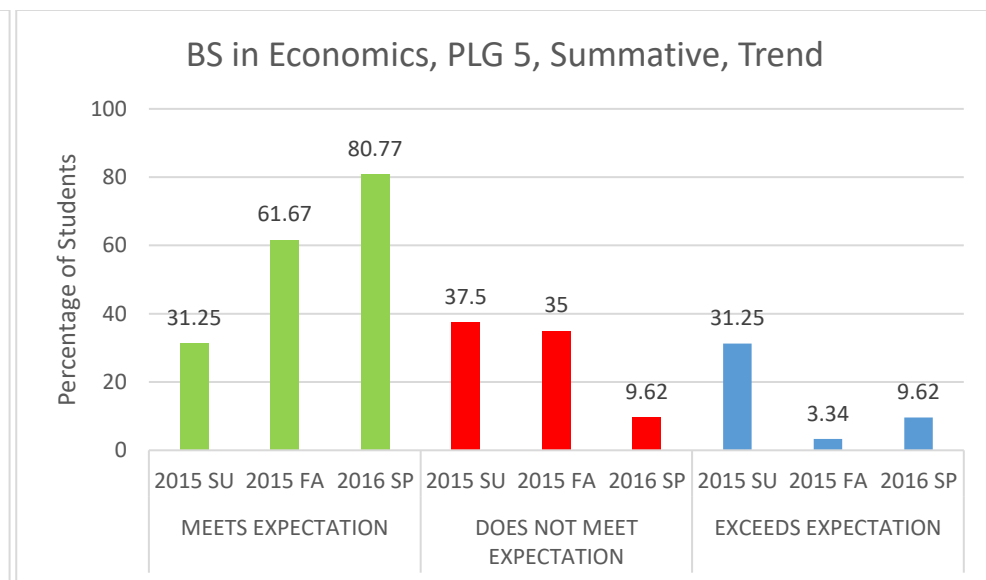


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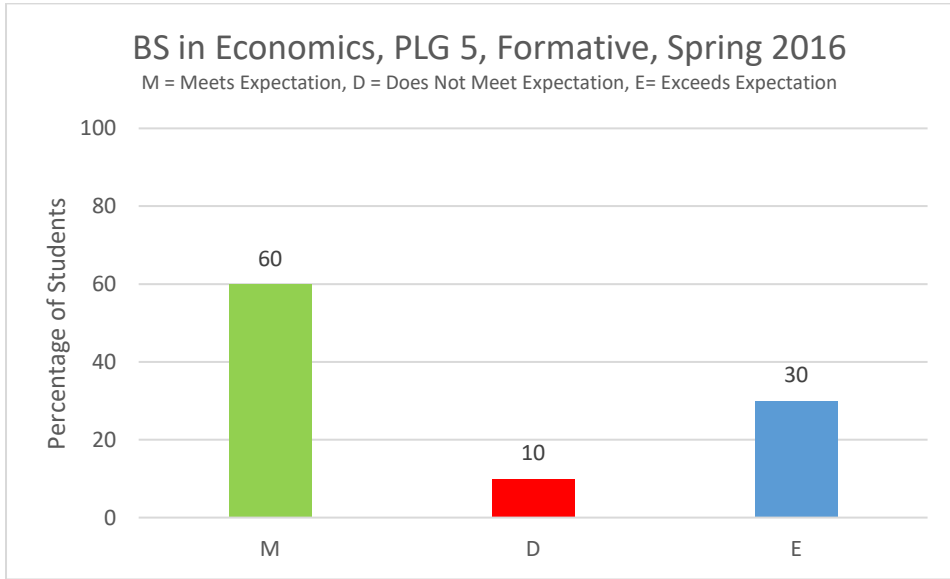


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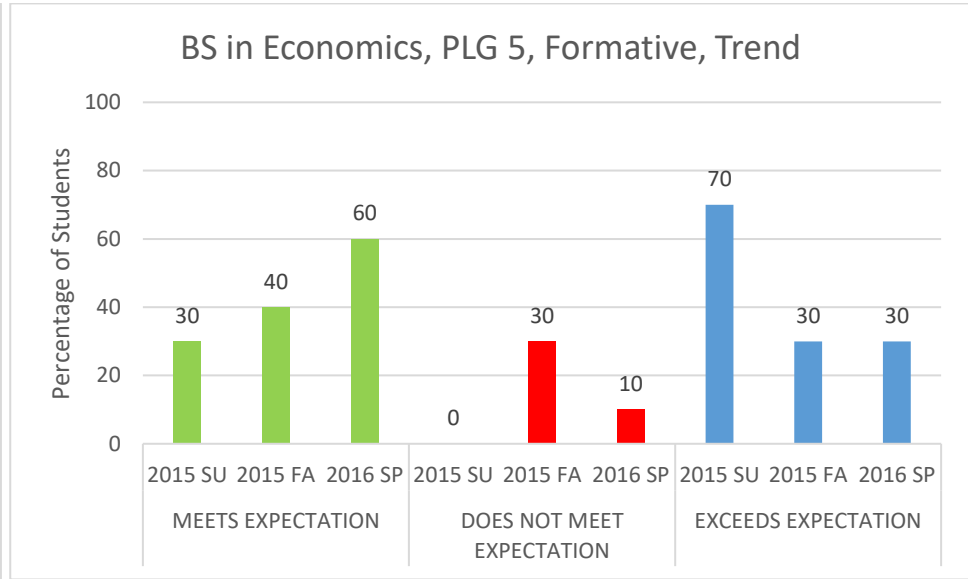


Figure BSE - 20

Spring 2016 Student Learning Assessment Report: MS in Economics

Program Learning Goal	Student Learning Outcome	Measure	Measurement Criteria	Result	Observation(s)	Closing the Loop
1. Critical thinking skills in relation to microeconomics, macroeconomics and econometrics	1.1 Interpret and critically review articles in the economics research literature.	<p><u>Summative:</u> Course-Embedded Assessment: ECO 695 or ECO 699 Literature Review Section of Thesis or Research Papers</p> <p><u>Formative:</u> ECO 502 final term paper</p>	Rubric # MS.1.1.1.1	Please see figures MSE – 1 through MSE – 4.	<p>Target: 60% students should meet or exceed expectations.</p> <p>Students met target.</p> <p>Trend: Target was achieved very marginally in summative assessment. Student performance has deteriorated over the years.</p>	A leading Bangladeshi scholar was invited to take a lecture session on “Economics of Social Business.”

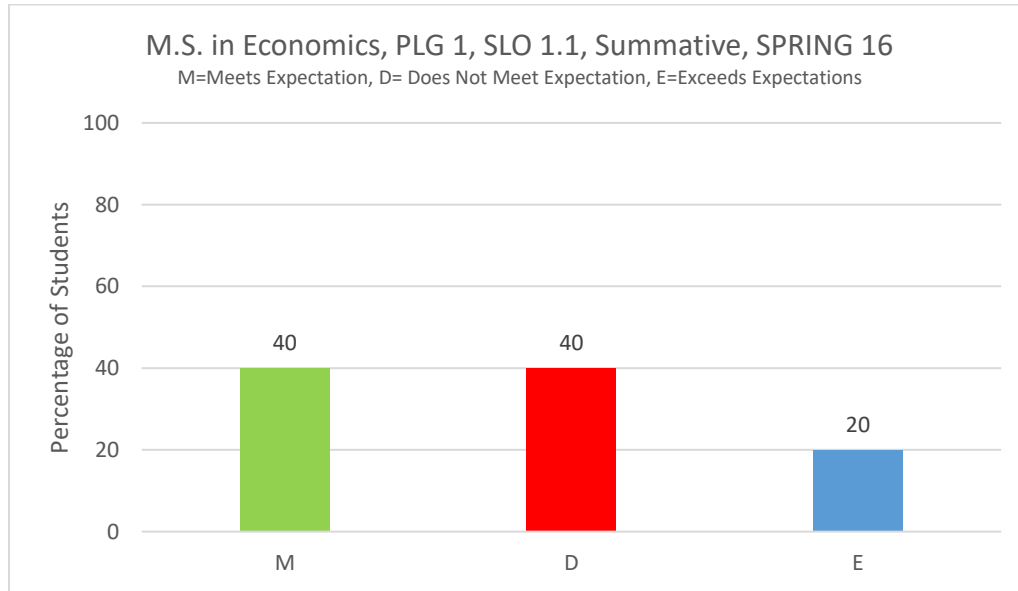


Figure MSE - 1

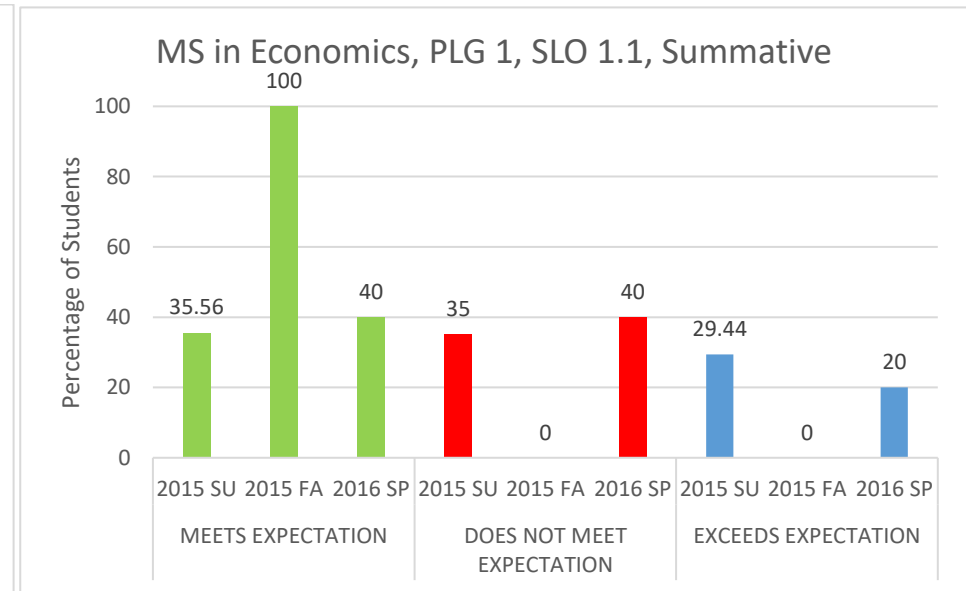


Figure MSE - 2

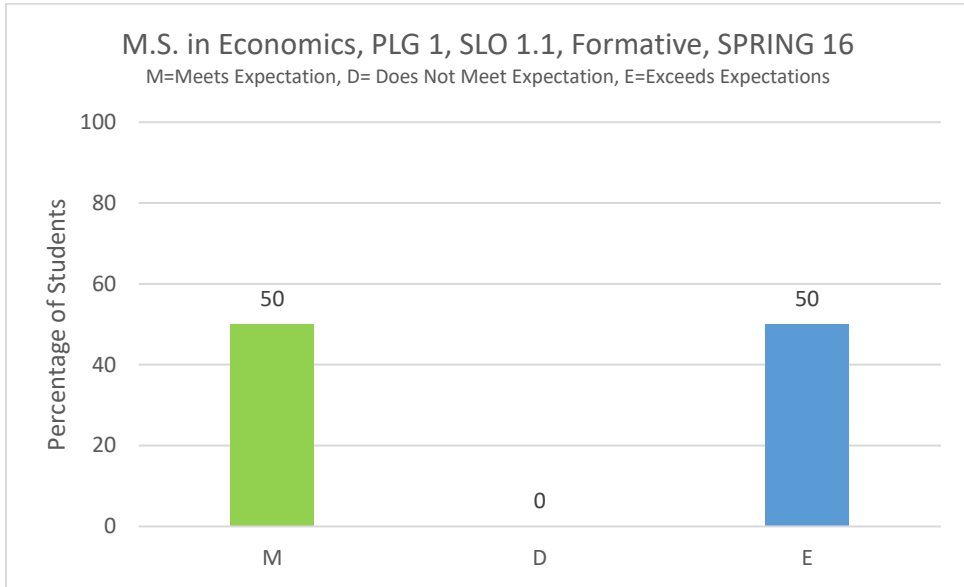


Figure MSE - 3

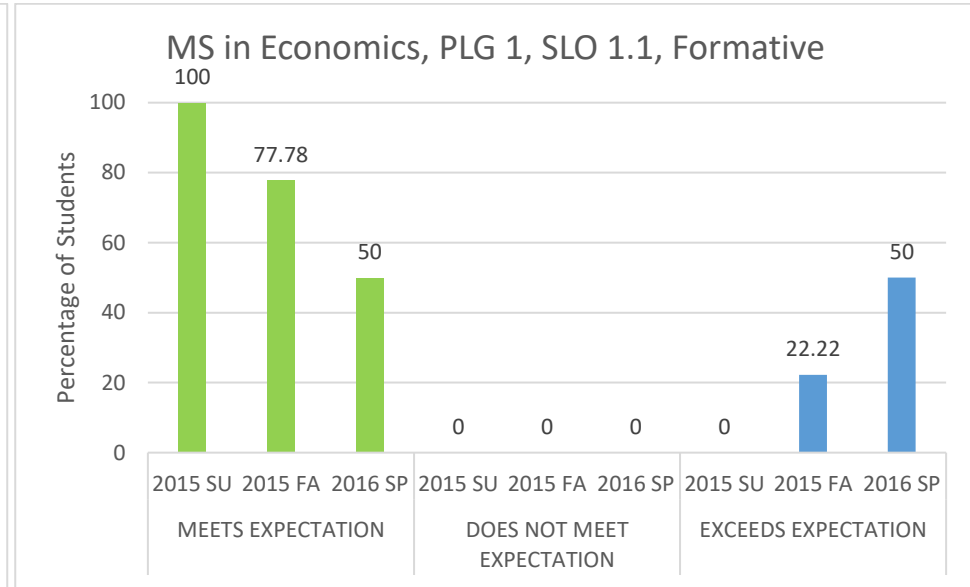


Figure MSE - 4

Program Learning Goal	Student Learning Outcome	Measure	Measurement Criteria	Result	Observation(s)	Closing the Loop
2. Quantitative analytical skills in application of economics	2.1 Take a rigorous, quantitative approach to economic problems.	<p><u>Summative:</u> Course-Embedded Assessment: ECO 695 or ECO 699 Literature Review Section of Thesis or Research Papers</p> <p><u>Formative:</u> ECO 502 final examination.</p>	MS2.1.1.1	Please see figures MSE – 5 through MSE – 8.	<p>Target: 60% students should meet or exceed expectations.</p> <p>Students met the target.</p> <p>Trend: Percentage of students meeting or exceeding expectation has increased over the years showing improvement in performance.</p>	Department of Economics with the support of HEQEP grant has initiated the setup of an Economic Research Platform for students.

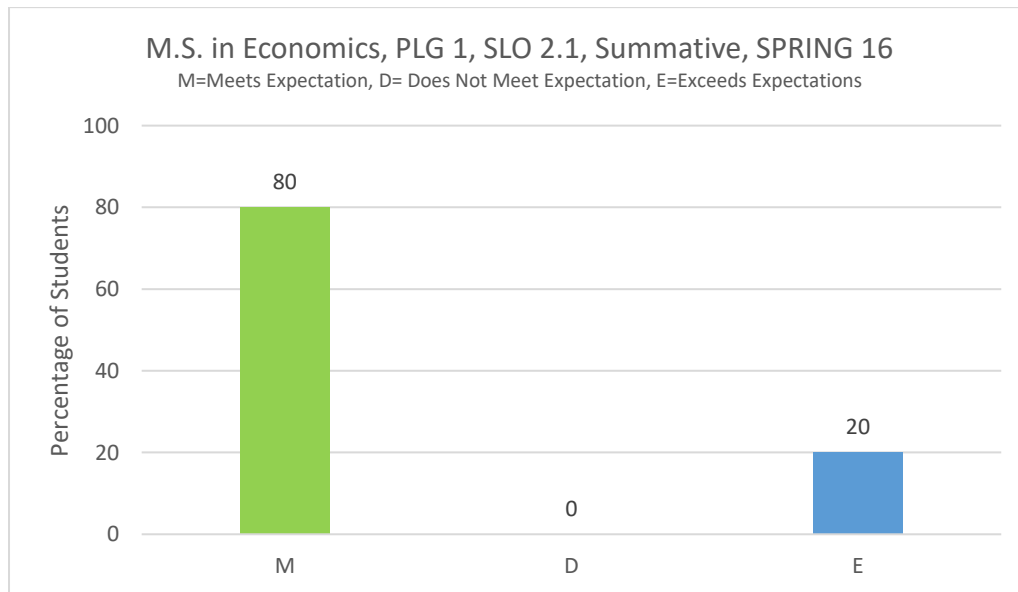


Figure MSE - 5

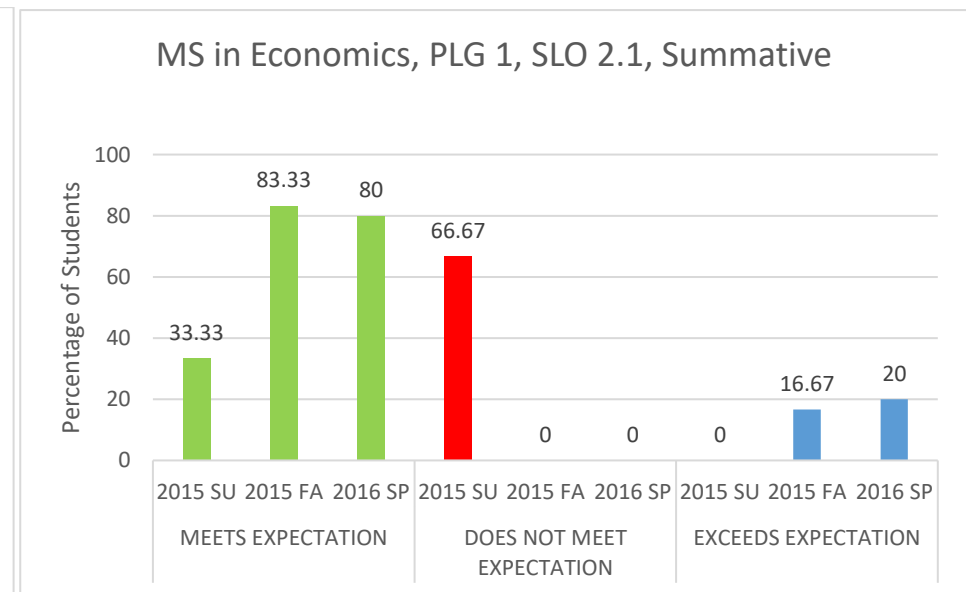


Figure MSE - 6

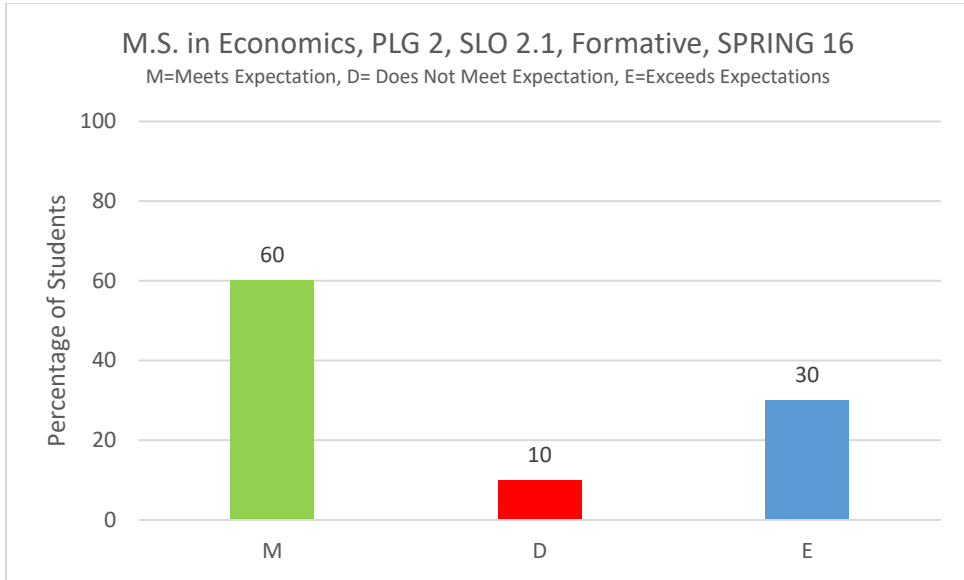


Figure MSE - 7

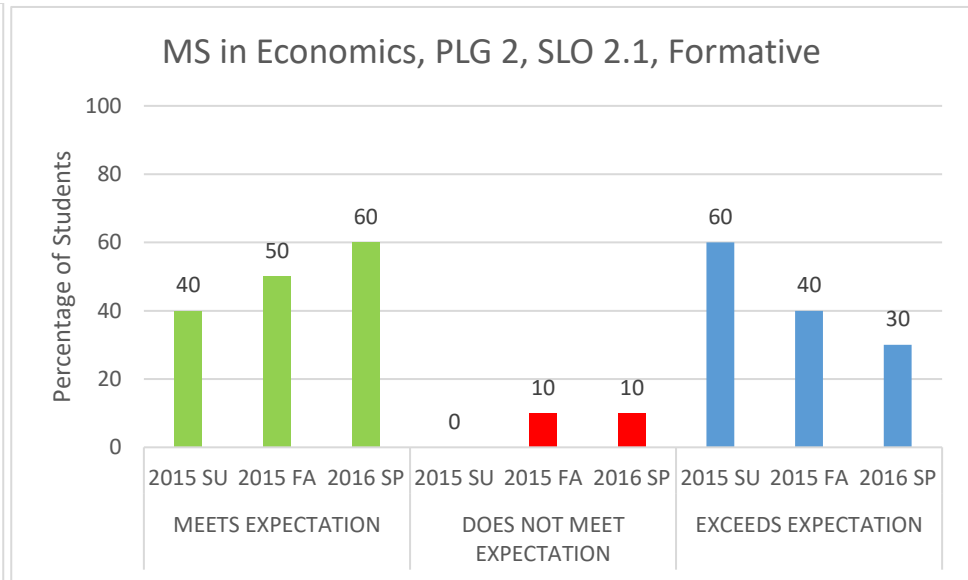


Figure MSE - 8

Program Learning Goal	Student Learning Outcome	Measure	Measurement Criteria	Result	Observation(s)	Closing the Loop
2. Quantitative analytical skills in application of economics	2.2 Develop basic research skills in order to conduct research with minimal supervision	<u>Summative</u> : ECO 695 or ECO 699: Economic modeling section of research papers or thesis.	MS.2.2.1.1	Please see figures MSE – 9 and MSE - 10	Target: 60% students should meet or exceed expectations. Students met the target. Trend: Percentage of students not meeting expectation has decreased to zero showing an improving trend.	Department of Economics with the support of HEQEP grant has initiated the setup of an Economic Research Platform for students.

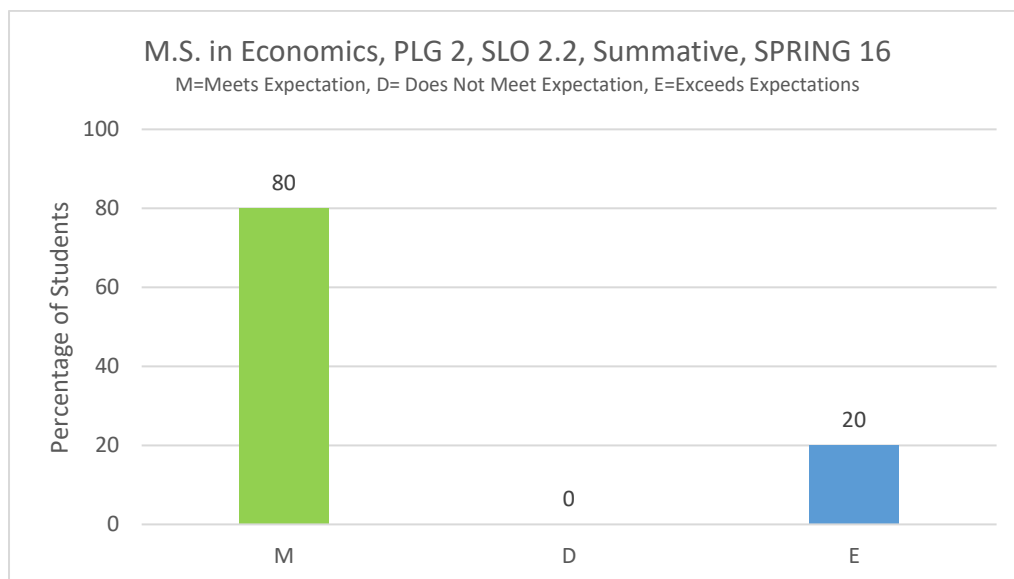


Figure MSE - 9

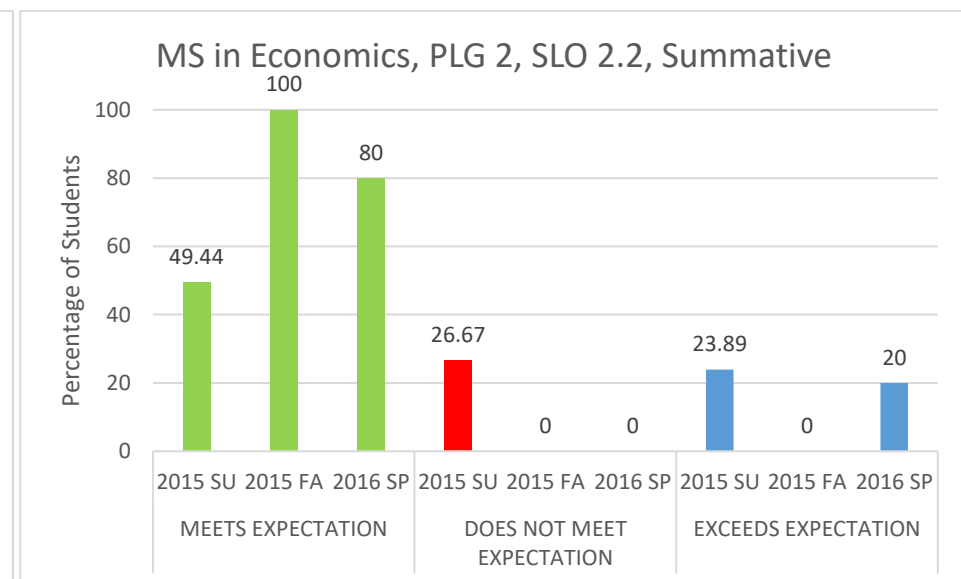


Figure MSE - 10

Program Learning Goal	Student Learning Outcome	Measure	Measurement Criteria	Result	Observation(s)	Closing the Loop
3. Problem solving skills for economic and business decision making in public and private sectors	3.1 Use economic principles, theories and models to analyze and explain how decisions are made by individuals, organizations and societies.	<u>Summative:</u> ECO 695 or ECO 699: Economic modeling section of research papers or thesis <u>Formative:</u> ECO 503 final Exam or ECO 504 final exam.	MS.3.1.1.1	Please see figures MSE – 11 through MSE - 14	Target: 60% students should meet or exceed expectations. Students met the target. Trend: Percentage of students meeting or exceeding expectation has increased over the years showing a positive trend in students' performance.	The SBE Outreach Office had organized a lecture and open dialogue session on “The Power of Economic Relationships in Making The World More Secure”.

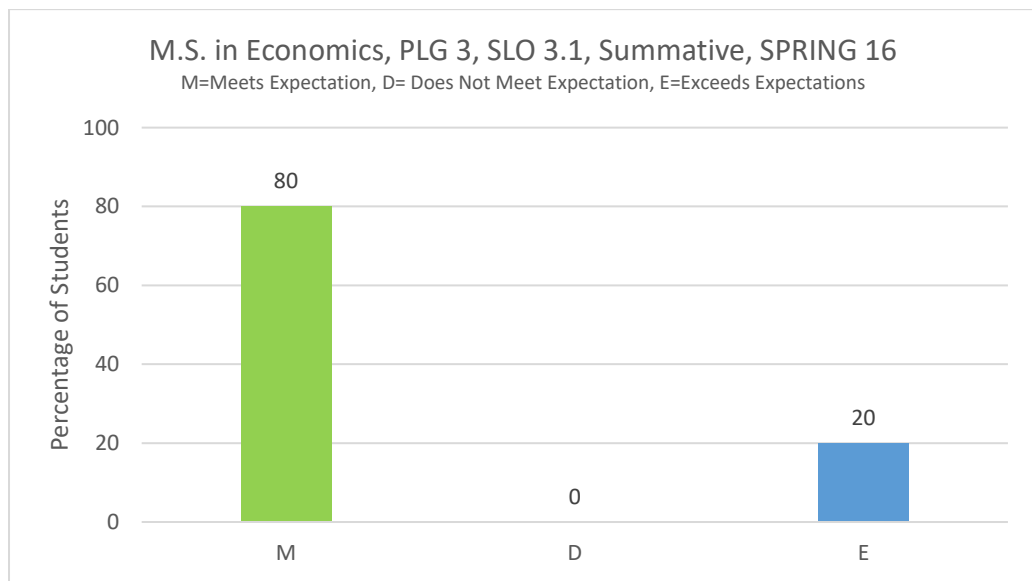


Figure MSE - 11

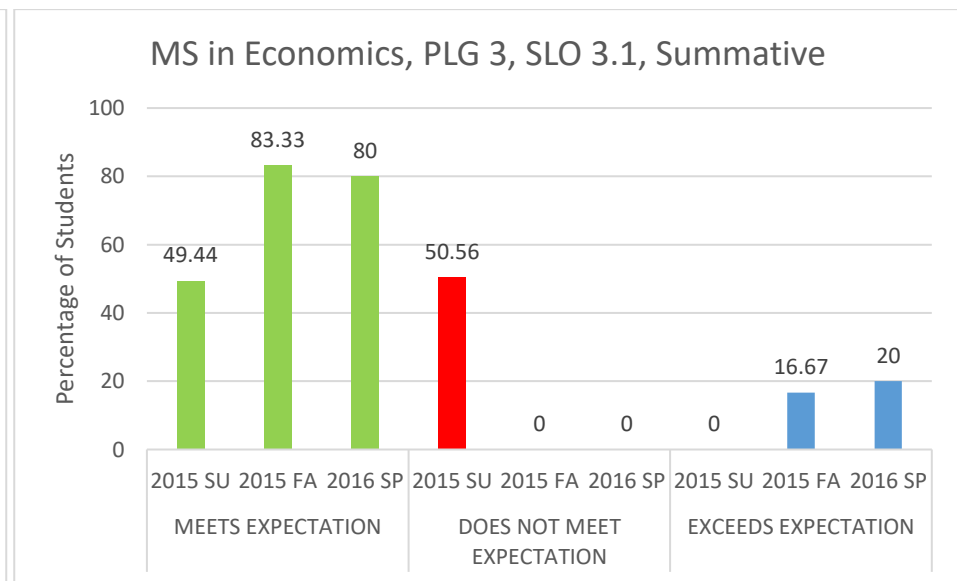


Figure MSE - 5

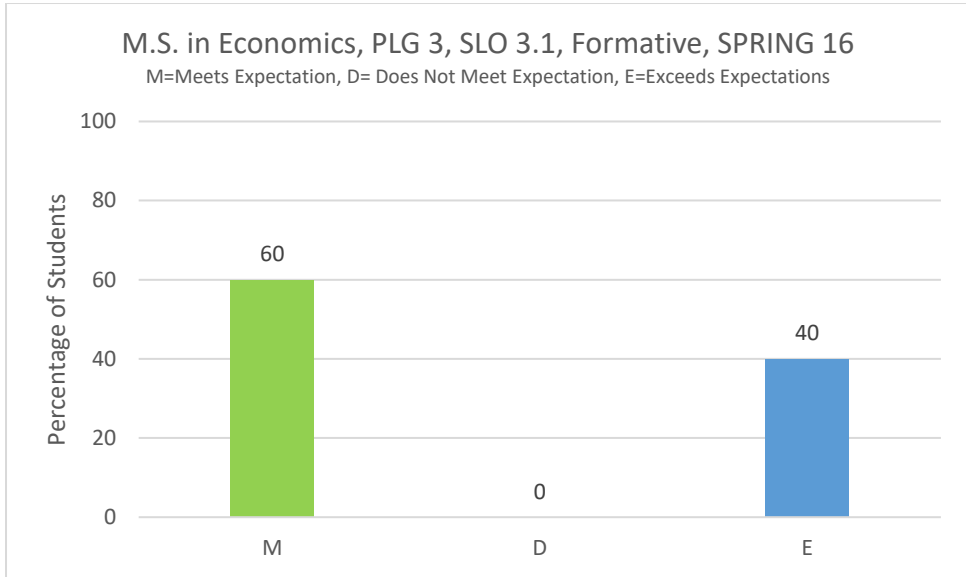


Figure MSE - 6

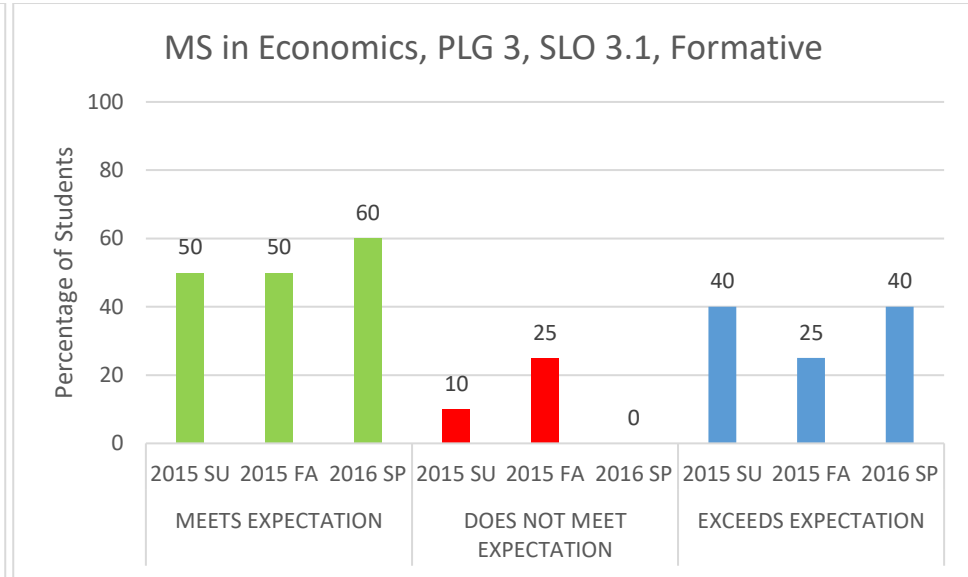


Figure MSE - 14

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