

NORTH SOUTH UNIVERSITY SCHOOL OF BUSINESS AND ECONOMICS

ECONOMICS

Student Learning

Assessment

Report:

Spring 2016

Contents

Spring 2016 Student Learning Assessment Report: BS in Economics	
Spring 2016 Student Learning Assessment Report: MS in Economics	

		Measurement			
Program Learning Goal	Measure	Criteria	Result	Observation (s)	Closing the Loop
1. Knowledge of General	Summative: Exit	Exit Assessment Test:	Please	Target: 65% students	The student co-curricular arm of the
Economic Theories and	Assessment Test,	Meets Expectation	see	should meet or exceed	Department of Economics had organized
Policies	and Course-	60% to 80%, Does Not	figures	expectations.	an inter-university economic policy
	Embedded	Meet Expectation <	BSE - 1		generating competition with the
	Assessment ECO	60%, Exceeds	through	Students met target.	following theme: "Youth Unemployment
	495 (Supervised	Expectation $> 80\%$.	BSE - 4.		in Bangladesh."
	Research Paper) or			Trend: Percentage of	
	ECO 499 (Thesis)	Course-Embedded		students meeting	
		Assessment: Rubric #		expectation in summative	
	Formative: ECO 450	BS.1.1.1.1		assessment has increased	
	selected question			over the years showing a	
	from final exam.			good progress.	

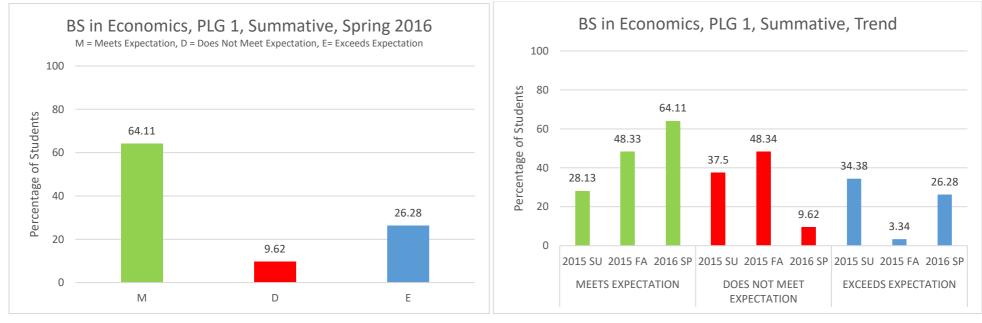


Figure BSE - 1



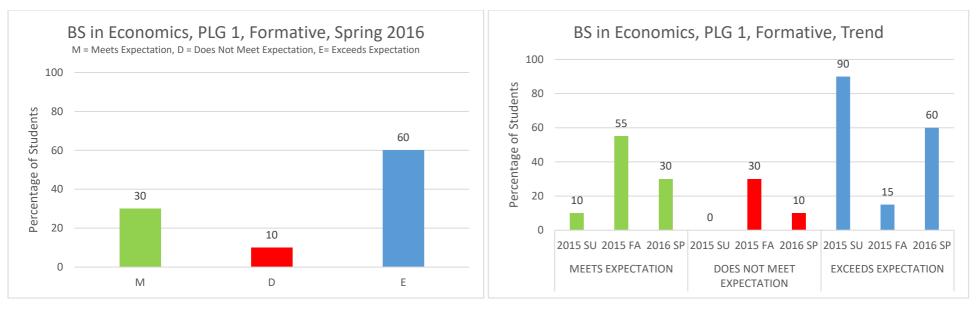
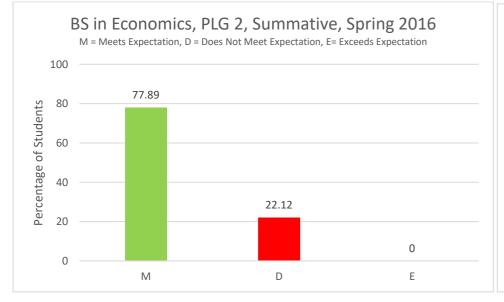


Figure BSE - 3

Figure BSE - 4

		Measurement			
Program Learning Goal	Measure	Criteria	Result	Observation (s)	Closing the Loop
2. Relevant Quantitative Skill	Summative: Exit	Exit Assessment Test:	Please	Target: 60% students should	Dr Basman Towfiq-Dewald, a PHD
Development for theoretical	Assessment Test,	Meets Expectation	see	meet or exceed expectations.	from Clemson University, USA,
and empirical analyses.	and Course-	60% to 80%, Does Not	figures		joined the department as an Assistant
	Embedded	Meet Expectation <	BSE-5	Students met the target.	Professor.
	Assessment ECO	60%, Exceeds	through		
	495 (Supervised	Expectation $> 80\%$.	BSE – 8.	Trend: Target was achieved	
	Research Paper) or			very marginally in formative	
	ECO 499 (Thesis)	Course-Embedded		assessment. Although	
		Assessment: Rubric #		percentage of students meeting	
	Formative: ECO 450	BS.2.1.1.1		expectation in summative	
	selected question			assessment shows a positive	
	from final exam,			trend, percentage of students	
	ECO 372 term			not meeting expectation in	
	projects			formative assessment has	
				increased over the years and	
				this is an area of concern.	



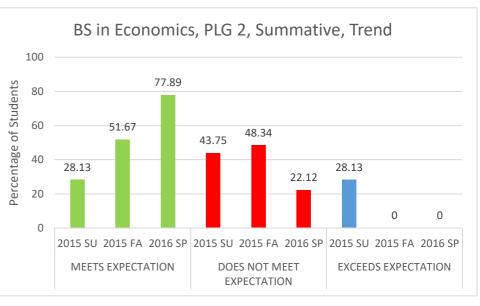


Figure BSE - 5

Figure BSE - 6

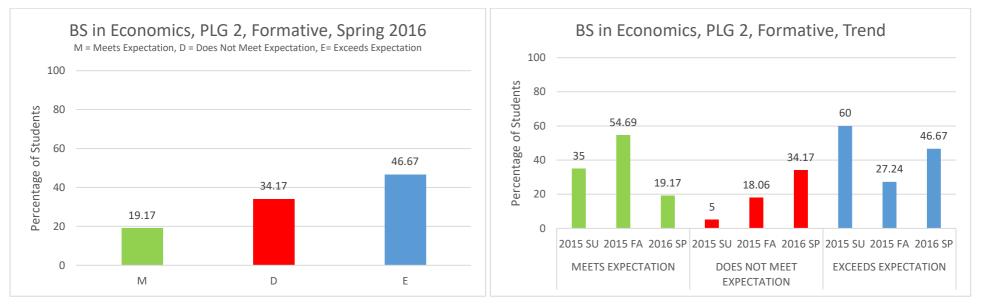


Figure BSE - 7



		Measurement			
Program Learning Goal	Measure	Criteria	Result	Observation(s)	Closing the Loop
3. Research Skill Development	Summative: Exit	Exit Assessment Test:	Please	Target: 60% students should meet	Department of Economics with
	Assessment Test, and	Meets Expectation	see	or exceed expectations.	the support of HEQEP grant
	Course-Embedded	60% to 80%, Does Not	figures		has initiated the setup of an
	Assessment ECO 495	Meet Expectation <	BSE - 9	Students did not meet the target.	Economic Research Platform
	(Supervised Research	60%, Exceeds	through		for students.
	Paper) or ECO 499	Expectation > 80%.	BSE –	Trend: Student performance,	
	(Thesis)	-	12.	especially in formative assessment,	
		Course-Embedded		has deteriorated over the years and	
	Formative: ECO 372	Assessment: Rubric #		is an area of concern.	
	term project.	BS.3.1.1.1			

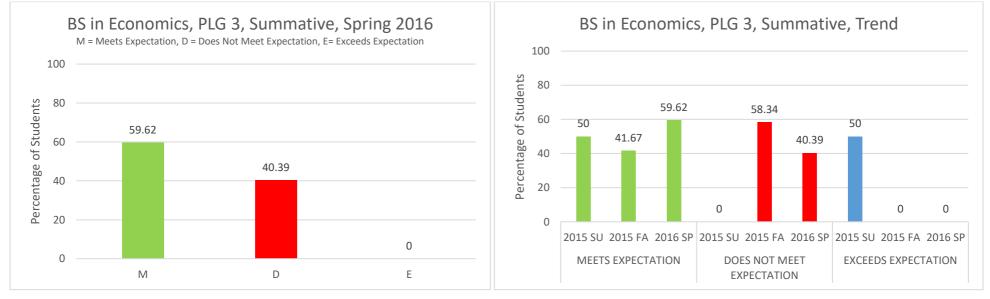


Figure BSE - 9

Figure BSE - 10

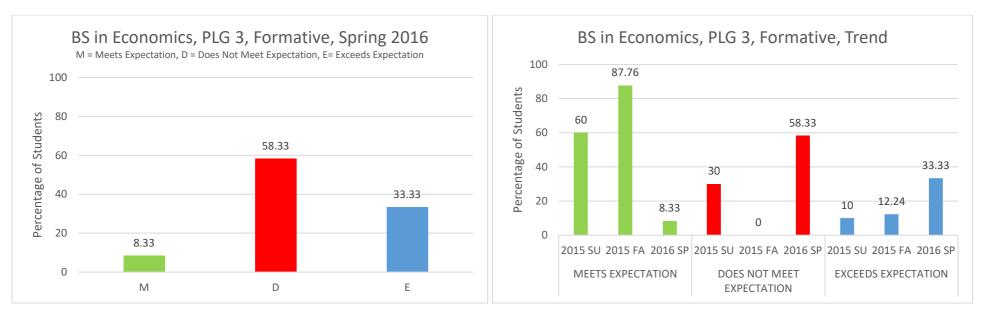


Figure BSE - 11



		Measurement			
Program Learning Goal	Measure	Criteria	Result	Observation (s)	Closing the Loop
4. Communication Skill	Summative: Exit	Exit Assessment Test:	Please	Target: 70% students should	The Department of English and
Development	Assessment Test, and	Meets Expectation	see	meet or exceed target.	Modern Languages organized an
	Course-Embedded	60% to 80%, Does Not	figures		International conference featuring
	Assessment ECO 495	Meet Expectation <	BSE –	Students met target.	the advancement of creative
	(Supervised Research	60%, Exceeds	13		practices in English Language
	Paper) or ECO 499	Expectation $> 80\%$.	through	Trend: The percentage of	Teaching.
	(Thesis)		BSE –	students meeting expectation	
		Course-Embedded	16.	has increased over the years.	
	Formative: ECO 450)	Assessment: Rubric #			
	selected question from	BS.4.1.1.1			
	final exam.				

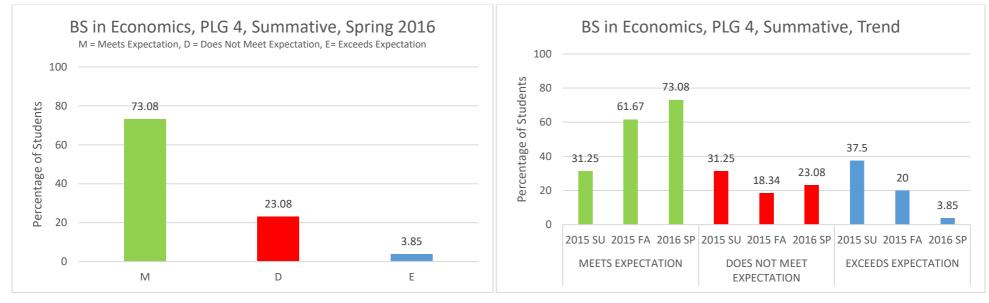


Figure BSE - 13

Figure BSE - 14

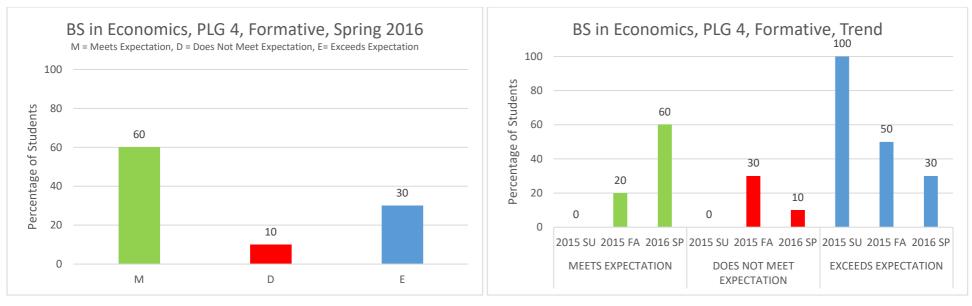


Figure BSE - 15



		Measurement			
Program Learning Goal	Measure	Criteria	Result	Observation (s)	Closing the Loop
5. Critical Thinking and	Summative: Exit	Exit Assessment Test:	Please	Target: 60% students should	The SBE Outreach Office had organized
Analysis	Assessment Test, and	Meets Expectation	see	meet or exceed expectations.	a lecture and open dialogue session on
	Course-Embedded	60% to 80%, Does	figures		"The Power of Economic Relationships
	Assessment ECO 495	Not Meet Expectation	BSE –	Students met the target.	in Making The World More Secure".
	(Supervised Research	< 60%, Exceeds	17		
	Paper) or ECO 499	Expectation > 80%.	through	Trend: Performance shows an	
	(Thesis)		BSE –	improving trend. The	
		Course-Embedded	20.	percentage of students	
	Formative: ECO 450	Assessment: Rubric #		meeting expectation has	
	selected question	BS.5.1.1.1		increased over the years.	
	from final exam.				

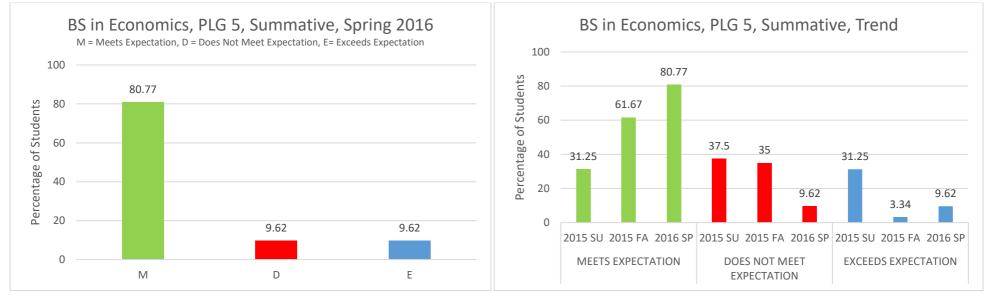


Figure BSE - 17



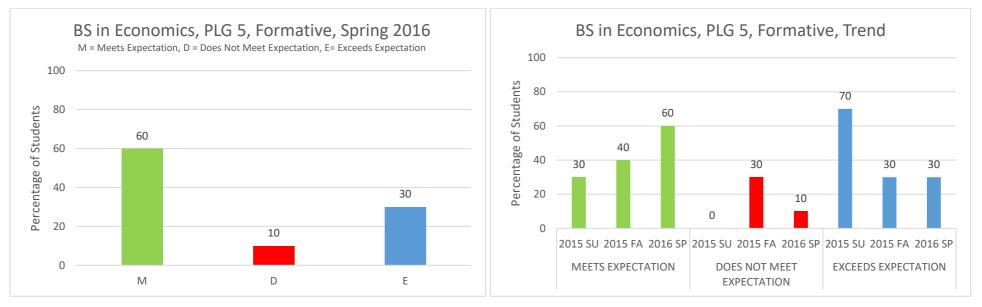
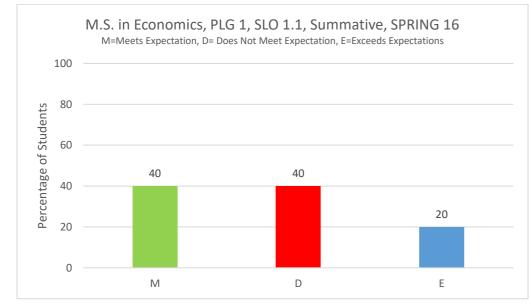


Figure BSE - 19

Figure BSE - 20

Spring 2016 Student Learning Assessment Report: MS in Economics

	Student					
Program	Learning		Measurement			
Learning Goal	Outcome	Measure	Criteria	Result	Observation(s)	Closing the Loop
1. Critical	1.1 Interpret and	Summative:	Rubric # MS.1.1.1.1	Please	Target: 60% students	A leading Bangladeshi scholar was invited
thinking skills in	critically review	Course-Embedded		see	should meet or exceed	to take a lecture session on "Economics of
relation to	articles in the	Assessment: ECO		figures	expectations.	Social Business."
microeconomics,	economics	695 or ECO 699		MSE - 1		
macroeconomics	research	Literature Review		through	Students met target.	
and econometrics	literature.	Section of Thesis or		MSE –		
		Research Papers		4.	Trend: Target was	
					achieved very	
		Formative: ECO 502			marginally in	
		final term paper			summative assessment.	
					Student performance	
					has deteriorated over	
					the years.	



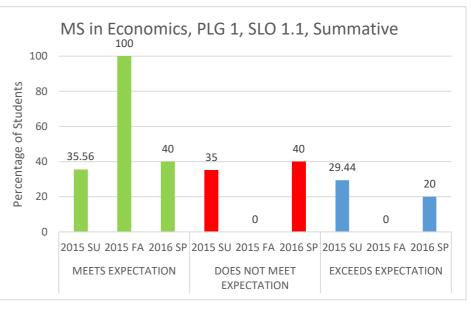


Figure MSE - 1



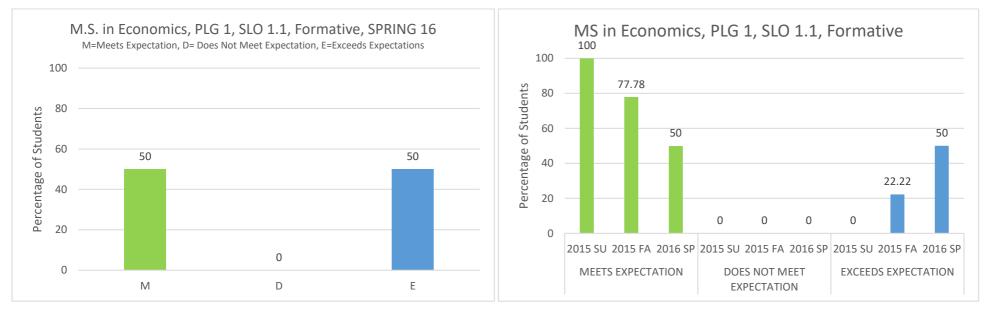
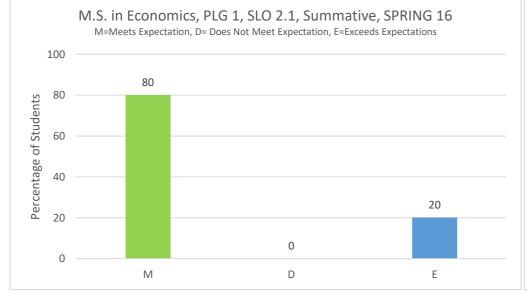


Figure MSE - 3

Figure MSE - 4

Program	Student Learning		Measurement			
Learning Goal	Outcome	Measure	Criteria	Result	Observation (s)	Closing the Loop
2. Quantitative analytical skills in application of economics	2.1 Take a rigorous, quantitative approach to economic problems.	Summative: Course-Embedded Assessment: ECO 695 or ECO 699 Literature Review Section of Thesis or Research Papers	MS2.1.1.1	Please see figures MSE – 5 through MSE – 8.	Target: 60% students should meet or exceed expectations. Students met the target. Trend: Percentage of students meeting or	Department of Economics with the support of HEQEP grant has initiated the setup of an Economic Research Platform for students.
		Formative: ECO 502 final examination.			exceeding expectation has increased over the years showing improvement in performance.	



MS in Economics, PLG 1, SLO 2.1, Summative

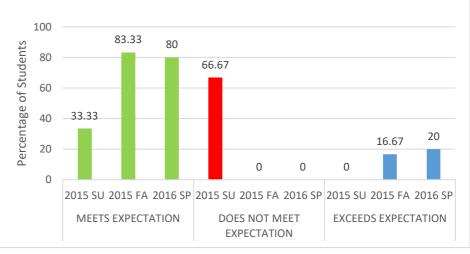


Figure MSE - 5



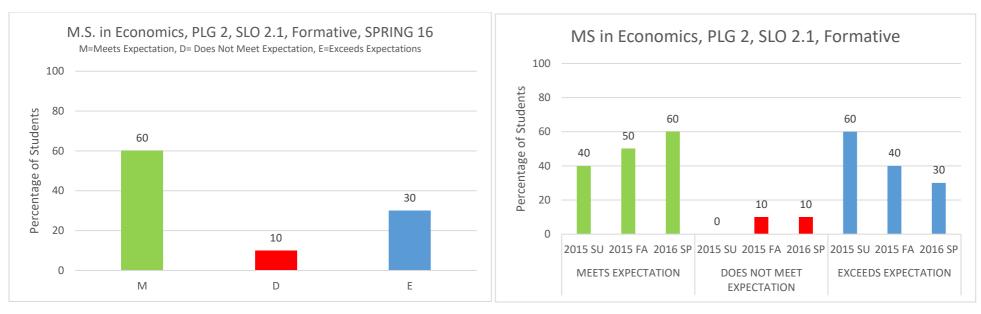


Figure MSE - 7

Figure MSE - 8

	Student					
Program	Learning		Measurement			
Learning Goal	Outcome	Measure	Criteria	Result	Observation(s)	Closing the Loop
2. Quantitative	2.2 Develop basic	Summative: ECO	MS.2.2.1.1	Please	Target: 60% students	Department of Economics with the support
analytical skills	research skills in	695 or ECO 699:		see	should meet or	of HEQEP grant has initiated the setup of an
in application of	order to conduct	Economic modeling		figures	exceed expectations.	Economic Research Platform for students.
economics	research with	section of research		MSE - 9		
	minimal	papers or thesis.		and	Students met the	
	supervision			MSE -	target.	
	_			10	-	
					Trend: Percentage of	
					students not meeting	
					expectation has	
					decreased to zero	
					showing an	
					improving trend.	

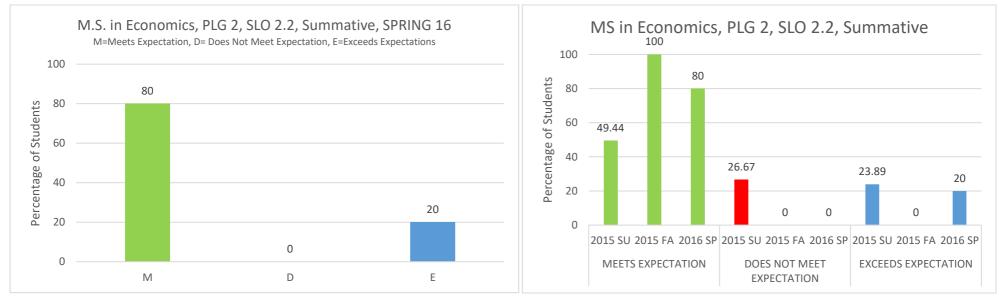
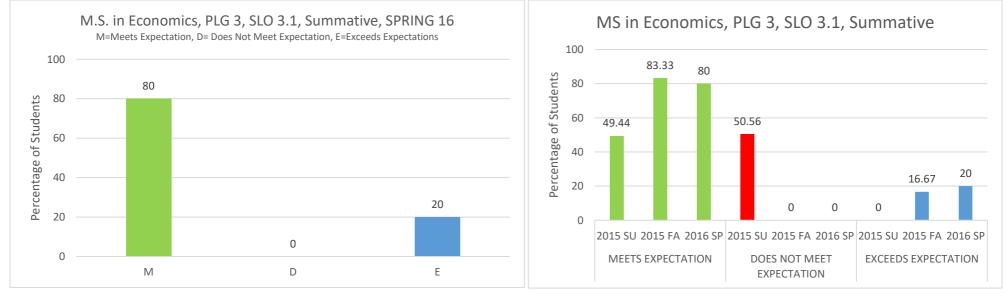


Figure MSE - 9



	Student					
Program	Learning		Measurement			
Learning Goal	Outcome	Measure	Criteria	Result	Observation (s)	Closing the Loop
3. Problem	3.1 Use economic	Summative: ECO	MS.3.1.1.1	Please	Target: 60% students should	The SBE Outreach Office had
solving skills for	principles,	695 or ECO 699:		see	meet or exceed expectations.	organized a lecture and open
economic and	theories and	Economic modeling		figures		dialogue session on "The Power of
business decision	models to	section of research		MSE –	Students met the target.	Economic Relationships in Making
making in public	analyze and	papers or thesis		11		The World More Secure".
and private	explain how			through	Trend: Percentage of	
sectors	decisions are	Formative: ECO 503		MSE -	students meeting or	
	made by	final Exam or ECO		14	exceeding expectation has	
	individuals,	504 final exam.			increased over the years	
	organizations and				showing a positive trend in	
	societies.				students' performance.	
					-	







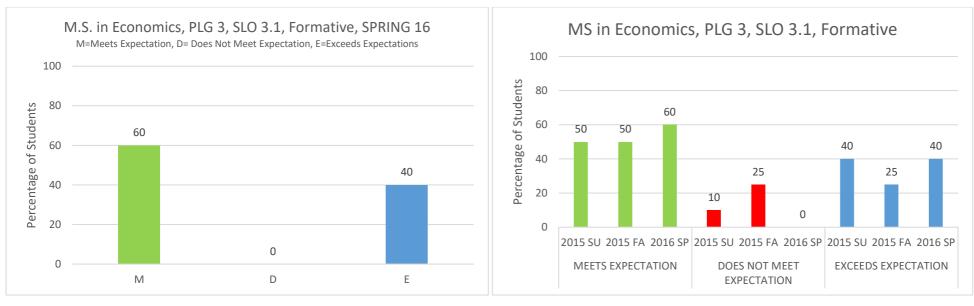


Figure MSE - 6

Figure MSE - 14



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